

## **CTED 770- Using *Kidspiration*® in the Classroom (Online)- 3 Credits Independent Study**

**Instructor: Ryan Semans**

Email: [semansr@it4educators.com](mailto:semansr@it4educators.com)

### **Course Description:**

This online course for K-5 teachers introduces graphic organizers with the use of online resources, a *Kidspiration*® textbook and CD-ROM of *Kidspiration*® resources. Teachers will become more efficient with *Kidspiration*® in their teaching and planning while meeting the needs of students. Relevant teacher and student classroom materials will be created throughout the course. Teachers will also research and reflect upon prior curriculum and classroom knowledge to share how *Kidspiration*® can make students even more successful.

### **Goals and Objectives**

As a result of participation in this course, learners should:

1. Use the text titled *Create it with Kidspiration*® to help you create ideas for teacher and student materials that will better help you meet the needs of the students
2. Reflect upon prior knowledge and learned knowledge in your classroom.
3. Research *Kidspiration*® and other literature to help gain a better understanding of the benefits of *Kidspiration*®.
4. Reflect upon your teaching experiences after researching and investigating *Kidspiration*®.
5. Create project assessments that foster higher-level thinking skills using online assessment tools.

### **Texts/Readings**

*All required reading are included in the course fees. The readings are found online and in a textbook that will be mailed to your home.*

### **Assignments and Projects (100 points total):**

The following assignments and projects are required for this course:

- #1. List of possible classroom uses of *Kidspiration*®. (5 points)
- #2. *Kidspiration*® teacher tools and student learning tools (20 points)
- #3. Article Research and reflections (20 points)
- #4. Communicate online with instructor and post to online discussion board (10 points)
- #5 Reflections (10 Points)
- #6 Final five day unit with objectives, teacher tools, and student learning tools (35 points)

### **Evaluation and Grading**

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work



