

Twitter In Education

2 Credits Individualized Study

Instructor: Ryan Semans

Phone: 763-370-7378

Email: semansr@it4educators.com

Course Description:

Learn how to implement Twitter and social learning tools into your lesson practice. Research literature and video resources that showcase how a teacher or educational professional can integrate Twitter into a lesson and use Twitter as a professional development tool. Build on past professional experiences to make future experiences more relevant, meaningful, and motivational for your students.

Topics:

1. What is Twitter?
2. How do I set up a Twitter account?
3. How can I use Twitter with my students?
4. How can Twitter engage my students?
5. How can I use Twitter professionally and for personal staff development?

Goals and Objectives:

As a result of participation in this course, learners will:

1. Use Atomic Learning (online software tutorials) to learn how to use Twitter.
 2. Use Moodle (online discussion board) to access and share course information.
 3. Research the uses and rationale of Twitter integration in the classroom and reflect upon past units or lessons to help with student's motivation in the future.
 4. Use prior knowledge and new learning to create Twitter activities and aligned assessments.
 5. Reflect upon prior and learned Twitter knowledge for classroom and professional use.
 6. Investigate and put to practice how Twitter can be used for personal professional development.
-

Assignments and Projects (100 points total):

The following assignments and projects are required for this course:

1. **Background Reflections and Hopes n' Dreams. (5 points)**
2. **Reflections on Literature and New learning (30 points)**
3. **5-Day Mini Unit (30 points)**
4. **Communicate online with instructor and post to online discussion board for collaboration (15 points)**
5. **Creation and Investigation of Twitter Profile and Account (20 points)**

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work